



Assistive Technology Infusion Project

Assistive Technology District Profile Round 1

This print version of the ATIP District Profile is provided for data gathering and storage only. Please do not mail it to the Assistive Technology Infusion Project. Please complete the electronic version of the ATIP District Profile and submit it online.

Welcome to the ATIP District Profile Application!

The Assistive Technology District Profile is divided into two sections - one focusing on services and one focusing on devices. Districts are required to complete the Assistive Technology District Profile the first time an Assistive Technology Infusion Project (ATIP) grant is awarded. Only one (1) profile is required per district. Following initial completion of the profile, Districts will be required to update the Assistive Technology Services –Self-Assessment Scale section on a yearly basis. Districts will be required to complete the entire profile at the end of the project prior to September 2003.

This data is being collected to establish a baseline of assistive technology services and devices and provide summaries on the acquisition, implementation, and utilization of assistive technology in Ohio. The data will help guide state policymakers in future policy and resource decisions concerning assistive technology infrastructure, deployment, and professional development in the state. In addition, local districts can use the data to support their technology planning and assess the local implementation of assistive technology.

The data will be made available to school districts and other interested parties at the completion of the project after September 2003. It will only be reported in aggregate form to protect the identity of individual districts and to encourage districts to be candid in their responses.

Round One Grant Awardees must complete this profile by March 15, 2002. ATIP would like to thank you in advance for your efforts to support the continued delivery of assistive technology devices and services to students with disabilities.

This Assistive Technology District Profile is not available for preview offline; however you may login and print a copy page by page without entering data by using the print function from your browser. Once your district data has been gathered, please complete the online Assistive Technology District Profile, using the password that was provided to the superintendent. Once you begin to complete the form online, you will be given an opportunity to review your data before submission.

However, once you "Confirm" your data, you will not be able to edit the Assistive Technology District Profile following the online submission. We also suggest that you print a copy of the data that you preview prior to the final "confirm" so that you have a copy for your records. This can also be done through the print function of your browser.



Assistive Technology Infusion Project

**Assistive Technology District Profile
Round 1**

District IRN: _____.

Part I: Assistive Technology Services - Self-assessment Scale

Instructions: Please indicate current status of the district on the items below. The rating scale ranges from implementation of best practice (6) to the need for improvement (1). Districts should use the evaluation criteria listed to help guide discussion when determining their ability to deliver assistive technology services according to the items included on the scale below. Data will only be reported in aggregate form to protect the identity of the individual districts and to encourage districts to be candid in their responses.

Best Practice							Needs Improvement
<p>Procedural Guidelines All district personnel, in both special education and general education, are familiar with Ohio’s model policies and procedures for the delivery of assistive technology devices and services.</p>	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○	Ohio’s model policies and procedures for the delivery of assistive technology devices and services are not known widely enough to assure equitable application by all IEP teams.
<p>Planning and Budgeting A comprehensive technology plan provides for the educational and assistive technology needs of all students.</p>	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○	The assistive technology needs of students in the district have either been separated or omitted from the planning and budget process.
<p>Student Need Assistive technology determinations are based on the unique educational needs of each individual student. A variety of assistive technology devices and services are explored.</p>	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○	Consideration of assistive technology is limited to those items that are familiar to team members or are available in the district.



Assistive Technology Infusion Project

Part I: Assistive Technology Services - Self-assessment Scale (cont.)

<p>Quality Evaluations Assistive technology assessments are conducted by a multi-disciplinary district team, which actively involves the student and family.</p>	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○	A team approach to assessment is not utilized. The district is over-reliant on vendors for meeting evaluation demands.
<p>Planning The assistive technology implementation plan facilitates the use of assistive technology when and where needed to support active participation in educational activities and routines.</p>	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○	The team focuses on device acquisition and does not discuss implementation or limits use to specific times or environments.
<p>Training Training for student, family and staff are an integral part of the district implementation plan.</p>	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○	There is a lack of systemic planning to address training needs for students, staff, and family.
<p>Management and Repair The assistive technology implementation plan includes management, maintenance and repair of devices.</p>	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○	Responsibility for management, repair and maintenance of assistive technology devices has not been addressed in district plans.



Assistive Technology Infusion Project

Part II: Assistive Technology Devices Inventory

Instructions: Please estimate the number of students in your district using the items listed below, prior to your participation in the Assistive Technology Infusion Project. The goal is to establish a baseline prior to receipt of the ATIP award.

Please Note! If your district does not have any students using the items listed below, denote that with a "0".

Estimate number of students using AT	Type of Equipment
	Devices to Assist Vision
	Print enlargement devices (e.g. large print books, CCTV, magnifiers, screen magnification software)
	Tactile graphic enhancement
	Screen readers
	Braille production (e.g. Braille keyboard and notetakers, translation software, Braille printers)
	Devices to Assist Hearing
	Personal FM system
	Classroom amplification system
	Devices to Assist Speech
	Low tech aides (e.g. communication board/book, eye gaze frame, etc.)
	Simple voice output system
	Voice output systems with levels
	Voice output systems with icon sequencing
	Voice output system with dynamic display



Assistive Technology Infusion Project

Part II: Assistive Technology Devices Inventory (cont.)

Devices to Assist Movement/Positioning/Access	
	Low tech aides (foot blocks, mouthsticks, adapted utensils)
	Positioning devices (corner chairs, standers)
	Manual mobility aides (walkers, manual wheelchairs)
	Power wheelchairs
	Switches
	Alternate keyboards, touch windows
	Specialized computer access software (voice recognition, on-screen keyboard)
Devices to Assist Learning	
	Low tech aides (adapted or recorded books, adapted toys)
	Dedicated electronics (spellers, single word scanners, calculators, coin-u-7lators, word processors, organizers)
	Specialized software (electronic books, symbol writers, word prediction, outliners, art programs)
	Personal computers



Assistive Technology Infusion Project

Part II: Assistive Technology Devices Inventory (cont.)

Instructions: Please estimate the number of students in your district for whom you have used the following resources:

Please Note! If your district does not use funding from the resources listed below to acquire devices, denote that with a "0".

	Resources Used to Acquire Devices
	District funds
	SchoolNet
	Medicaid
	Other agencies (BVR, MR/DD, BCMH,)
	Private insurance
	Civic or community organizations