www.r2d2.uwm.edu

Directions

Fold on the dotted line and place over the **Assistance and Adaptations** answer boxes on Page 5 of the SFA record form. If this form does not line up properly reprint it, making sure the "shrink oversize pages" and "expand small pages" boxes in the Print window are unchecked.

The ATOMS Project and this work are supported in part by the National Institute on Disability and Rehabilitation Research (NIDRR), grant number H133A010403. The opinions contained in this publication are those of the grantee and do not necessarily reflect those of the NIDRR and the U.S. Department of Education.

Adult	AT	Non-AT
Assistance	Adaptation	Adaptation
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
ı		

SFA-AT Part II Flap Insertion

For Cognitive/Behavioral Task

Project OATS and this work are supported in part by the Wisconsin Department of Public Instruction (DPI). The opinions contained in this publication are those of the grantee and do not necessarily reflect those of the DPI.

Cognitive/ Behavioral Task Raw Scores